

# Parents' Page

Mon 6th January PD day – school closed

Tues 7th January Children return to school

Monday 13th January After school clubs start

1st– 9th February National Story Telling Week

5th- 11th February Children's Mental Health Week

Tuesday 11th February Safer internet day

Wednesday 12th February– Book Fair in school.

Wednesday 12th February Parents invited for music assembly

Thursday 13th February Valentine's Disco

More details to follow nearer to the time.

Friday 21st February Rec – Y6 Break up for half term ( 1 week) returning on Monday 3rd March

Thursday 6th March World book day – come as your favourite book character or wear your pjs

7th– 16th March National Science week

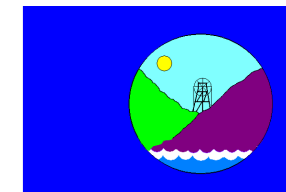
Friday 21st March Red Nose Day – donate a £1 to wear red

Monday 7th/8th April Decorate a boiled egg for Easter competition

Thursday 21st March World Maths Day

Friday 11th April Rec-Y6 break up for Easter holidays (2 weeks) returning on Monday 28th April.

# Year 5 & 6 News



## Welcome Back– Spring 2025

A warm welcome back to Years Five and Six! We hope you have all had a happy and restful break. Although we have only been back for a few days, the children have impressed us with their attitude to learning! There are a couple of changes taking place in the New Year; Mr Fairbridge will now be teaching PE (still on a Wednesday) and swimming will continue this half term. Art/DT will continue to take place on a Monday pm–delivered by Miss Sheridan, who continues to teach PHSE and to run the School Council. Class Dojo is now very much part of our daily routine– we hope you are enjoying hearing it “ping” whenever your child does something amazing! Please do not hesitate to contact us if you want to discuss anything, need information or have concerns you would like to share. We can't solve a problem unless we know it exists! (Y5/6@Lingdale.org ) Kind Regards Miss Gazzard and Miss Sheridan

## 2025 SATs

**SATs Week 2025**  
Monday 12th - Friday 16th May

Although it may seem a long way ahead, we all know how quickly time flies by and wanted to inform you of these important dates. From day one, your child will be working upon strengthening their current knowledge in order to achieve their full potential. We understand that this can be a challenging time for some. However, staff will endeavour to provide every opportunity possible to support the children. Our only requirement is that they do their best and try hard.

**Good attendance & punctuality ARE VITAL.**

## Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children are rewarded in a variety of ways for super work, attitude to learning and behaviour. We have already awarded dojos, stickers, certificates and prizes for the fantastic attitudes we have seen. Have you received a Dale postcard yet? There are, however, occasions where pupils can make the wrong choices. On these rare occasions, certain sanctions will be imposed. We appreciate your support in these matters.

## Uniform

We are extremely impressed by the example set by your children so far—they were beautifully presented in the first week back—thank you for your efforts with this. A sea of blue greeted us! However, just so standards are clear please remember...  
★ Nail varnish and/or false nails are not allowed.  
★ Jewellery should be kept to a minimum— plain studs and a watch only.

## General Reminders

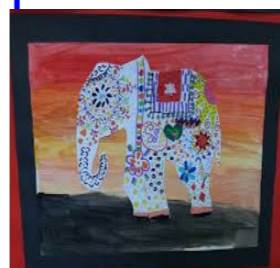
Free– 8.00am—last admittance-8.20am

Children who attend are therefore already in school, which means they are ready to learn promptly. Evidence from last year showed that pupils who arrived in school on time outperformed those who were late. If your child doesn't attend Breakfast Club, please can you ensure they are lined up at the pencils by 8.40 am. Children are given the opportunity to be heard read and carry out basic skills tasks in this time so punctuality is important. Bedtime routines and calm settled starts to the day are essential and we thank you for your support with this.

We welcome Miss Coe back from maternity leave at the end of January.

## Enrichment Opportunities

Miss Parvin's Lego Club-Monday  
SCSS Multi-Sports-Tuesday  
Miss Parvin's Film Club- Wednesday  
Miss Sheridan's Art Club -Thursday  
Y6 Boosters—Thursday

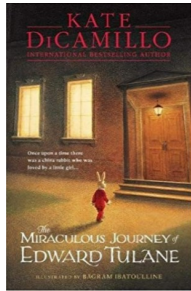


Letters went out this week notifying places allocated.

**Trips/Visits to be confirmed. Y6 parents– please continue to adhere to the payment plan for the London trip in June. Thanks for your support in advance.**

### English

Our stimulus for writing in Spring 1 will be the magical story of The Miraculous Journey of Edward Tulane by Kate DiCamillo where we follow the journeys of a china rabbit and learn what love means. Children will learn how to integrate dialogue to convey character and advance the action .



In spring 2 we will be focusing on non-fiction texts about how to survive natural disasters and how to look after our mental health.

We will continue to develop our spelling knowledge and learn how to use a wide range of punctuation.

### Maths

The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them? Do they use TTRS at home?

We will begin the new year with a focus on money. Knowing how much things cost and whether they receive the correct amount of change in a shop are vital life skills.

Our focus this term will be on the formal methods of addition, subtraction, multiplication and division.

Children will also be taught work on fractions.

### Grammar and Spelling

New spellings will continue to be given out every Monday with tests taking place on a Friday. We will be revisiting noun phrases, basic sentence starters, compound adjectives and the rules of dialogue this term. Children MUST be secure with the basics of grammar— please, when reading and spelling with them— ask them to tell you the job of the word in the sentence. Eg barked= regular past tense verb/ swam— irregular past tense verb might, may, shall, shan't— modal verbs hastily, gingerly, anxiously—adverbs in a silent fashion, in a flamboyant manner— adverbial phrases

### Art and Design /DesignTechnology

Sculpture + 3D:

Interactive Installation

3D Installation art

Food:

Celebrating culture and seasonality

Our Geography work for Spring 1 is finding out the answer to the question "What is Trade?" We will look at what goods our country imports and exports and look into global supply chains including Fair Trade.



Our History focus for Spring 2 will be looking at why the Maya are significant to history. We will investigate their beliefs, their greatest achievements and inventions and look at reasons for their abandoned cities.

### Science

Properties and Changes of Materials

Children use their knowledge of solids, liquids and gases to decide how mixtures might be separated. They will be taught how to compare and group together every day materials on the basis of their properties. They will give reasons based on fair tests for the particular uses of everyday materials and learn the difference between reversible and irreversible changes.

### Homework/Reading

All pupils in years five and six will be given one piece of homework a week. This will be given out on a Thursday and expected back on the following Tuesday. Homework club will be available for any child needing support on a Monday breaktime. Home reading also plays an integral part of homework. At Lingdale, pupils are encouraged to read at home to an adult on a daily basis. **We are insisting that children read and return their reading diary at least 3 times a week.** They will then be entered into the weekly book draw. Thank you in advance for your support with this— hearing your child read a few pages— or paragraphs and asking a couple of questions to clarify their understanding is vital

### Computing

Online safety is an integral part of being a digital citizen and to this end we will have a dedicated online safety lesson every half term.

This term, we will be looking at how to stay safe online by knowing how to get help.

This term we will be focusing on Information Technology through video production where we will learn strategies to record and edit an effective video.

In Spring 2, we will be learning how to use spreadsheets for a given purpose and how to use formulae to calculate. This is a key skill for many professions.

### Science

Living Things and their Habitats

Pupils will be taught to

- Describe how living things are classified into broad groups according to common, observable characteristics and based on similarities and differences including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics

### PE

Mr Fairbridge will be teaching P.E this term. As there is a basketball competition approaching, the focus for Spring 1 will be on invasion games. Children will apply skills and tactics suitable for attacking, defending and playing competitively; as well as developing the key skill of sportsmanship.

Please ensure your child wears their P.E kit to school **every Wednesday**. Please ensure they have layers suitable for both indoors and outdoors as we know how changeable the British weather can be!

**Earrings must be removed for P.E. P.E—including swimming is a statutory lesson that all children must participate in.**

### PSHE

We are increasingly aware of the need to address young people's mental health. Personal, social, emotional and mental health issues are addressed throughout the year. Miss Sheridan will be delivering the Jigsaw Scheme of work.

★ PSHE is ongoing and is delicately addressed through specific lessons as well as aspects of other subjects.

★ Across the Spring term, we will be focusing on Dreams and Goals followed by Healthy Me.

### RE

Children will gain an understanding of why people travel to sacred places on pilgrimages to places such as Lourdes and Mecca.

In Spring 2 they will learn about what happened at The Last Supper.

### French

We will be looking at Music in France. Learning vocabulary to name musical instruments and types of music; expressing opinions about music by forming extended sentences using conjunctions and adjectives; learning about a famous French music festival and French-speaking musicians and adapting model sentences to create a profile for a musician.

### Music

The children will continue to develop their ability to sing and evaluate music following the Charrange music scheme— they will be playing the recorder this half term.