

# Parents' Page

## Dates for the Diary

Tues 7th January—Back to school

Fri 7th February—NSPCC Number Day

Tues 11th February—Safer Internet Day

Wed 12th Feb—Drumming performance for parents 2:40pm

Mon 17th February—Parents' Evening

Friday 21st February—Break up for half term

Monday 3rd March—Back to school

Thurs 6th March—World Book Day

7th—16th March—British Science Week

Fri 21st March—Red Nose Day

24th-30th March—Shakespeare Week

Fri—11th April—Break up for Easter

## Enrichment Opportunities

You will have received a letter with all of our fantastic after school clubs. Please note children can only attend if they have signed up at the beginning of term.

Monday—Lego Club

Tuesday—Sports

Wednesday—Film Club

Thursday—Art Club



## Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children are rewarded in a variety of ways for super work, attitude to learning and behaviour. We have already awarded stickers, certificates and prizes for the fantastic attitudes we have seen. Who will receive a Dale postcard first?

There are, however, occasions where pupils can make the wrong choices. On these rare occasions, certain sanctions will be imposed. We appreciate your support in these matters.

## Uniform

We are extremely impressed by the example set by your children so far—they were beautifully presented in the first week back—thank you for your efforts with this. A sea of blue greeted us!

However, just so standards are clear please remember...

★ Nail varnish is not allowed.

★ Jewellery should be kept to a minimum—plain studs and a watch only.

## TRIPS

TBC

## General Reminders

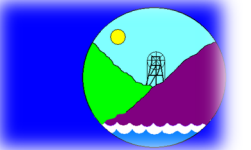
Free Breakfast Club 8.00am

Children who attend Breakfast Club are therefore already in school, which means they are ready to learn promptly. Evidence from last year showed that pupils who arrived in school on time outperformed those who were late. If your child doesn't attend Breakfast Club, please can you ensure they are lined up at the pencils by 8.40am.

Children are given the opportunity to be heard read and carry out basic skills tasks in this time so punctuality is important.

Bedtime routines and calm settled starts to the day are essential and we thank you for your support with this.

# ★Year 3 and 4 News★



## Welcome Back—Spring 2025

Happy New Year to you all!

We hope you have all had a lovely festive break and the children are fully recharged. We are really excited about this term with the children having many learning opportunities that will excite and challenge them.

As always, we are expecting children to read a minimum of three times per week. Ideally we would like this to be every night but appreciate this isn't always possible. Not all children have been achieving this and we will be aiming to support you in making this possible with your child(ren) for the rest of the year.

There will be some slight changes this term with regards to P.E. I will be teaching P.E. on a Wednesday instead of Lewis up until half term. After the half term break, the children will be going swimming every Wednesday—letter to follow with all the information you need.

Finally, we are here to support so if you have any questions please contact us via Dojo or arrange an appointment.

Kind Regards  
Mr Fairbridge & Miss Wnek

## YEAR 4 FAMILIES

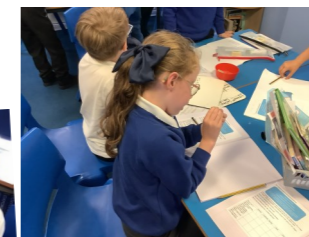
### Multiplication Tables Check (MTC)

At the start of June, all Year 4 children will take a timed multiplication tables check. They will be asked 25 random questions up to 12 x 12 and we are hopeful that all of our children can excel at this.

We need your help in supporting them. Regular practise of their times tables at home through Times Table Rock Stars or just on the spot questioning will help with their confidence.

When the date is closer, we will arrange a meeting for you all to come and find out how this will work.

## Highlights of last term



## English



In the first half of the term, we will be using *The Ice Palace* by Robert Swindells to support our writing. We will start by using some of the imagery in the book to write a detailed setting description before moving onto a recount diary about a character's journey in the book.

Spring 2, will involve using *The Wish Granter* from the Literacy Shed and video clips from the BBC website about the Iron Age to write persuasively and to write a fact file respectively.

We will also continue to develop our reading fluency through daily reading sessions; this will not only improve the speed and accuracy of our reading but also our ability to comprehend what we are reading.

## Maths

During the Spring term, we will be continuing our work on addition and subtraction before beginning our focus on measurement through learning about length and perimeter.

We then have a detailed focus on multiplication and division. This doesn't just include learning the multiplication tables, but the relationship between numbers and how we can use known facts to calculate with larger numbers.

It is so important for children to practise their multiplication tables. Five minutes per day at home on Times Table Rock Stars will support them with this and make a huge difference.



# Our History focus for Spring 2

## Bronze Age to Iron Age

Following on from our work on the Stone Age, we continue to travel forward in time and understand the impact both these periods had on society.

We will learn how the introduction of metal from overseas and the knowledge of those that brought it allowed Britain to advance. This progresses into understanding how this moved into the Iron Age and we will learn what it was like to live in a hillfort—linked with our English writing.

Finally, we will compare the two periods and how things changed during this time.



# Our Geography focus for Spring 1

## What makes a mountain a mountain?

The national curriculum says all pupils should describe and understand key aspects of physical geography. We will be finding out what a mountain is, how they are formed and how to locate them on a map. We will use atlases and learn about lines of latitude and longitude to locate the exact location of the world's largest mountains.



## Science

### Light

This term, we will be focusing on learning about light. Light allows us to see everything around us so we will learn about how darkness is only there when there is no light at all.

We will also explore the dangers the light from the sun gives us and how we can protect ourselves from harmful UV rays. This will lead us into learning about shadows and how distance impacts how large or small a shadow is.

## Homework/Reading

All pupils in years three and four will be given one piece of homework a week. This will be given out on a Friday and expected back on the following Wednesday. Children can ask for support with this in school and Mr F. is available most breaktimes to help when needed.

At Lingdale, pupils are encouraged to read at home to an adult on a daily basis. **We are insisting that children read and return their reading diary at least 3 times a week.** They will then be entered into the weekly book draw. Thank you in advance for your support with this— hearing your child read a few pages— or paragraphs and asking a couple of questions to clarify their understanding is vital.

## Computing

Online safety is an integral part of being a digital citizen and to this end we will have a dedicated online safety lesson every half term.

This term, we will be looking at how to stay safe online by knowing how to get help.

Our curriculum will be focusing on information technology and using devices to create stop motion videos. In Spring 2 we will be learning how to use spreadsheets—an integral part of daily life in a lot of professions.

## Science Working Scientifically

Throughout our science lessons, there is always a focus on working scientifically.

This allows us to work like scientists.

The areas of focus this term are:

Setting up simple practical enquiries

Gathering, recording and presenting data

Making systematic and careful observations

Recording findings using simple scientific language

Asking relevant scientific questions

Using results to draw simple conclusions and make new predictions

## PE

P.E will continue to be delivered by our sports coach Matty on a Tuesday with a focus on dance and Wednesday's session will be taken by Mr Fairbridge with a focus on tennis.

Spring 2 will give us the opportunity to go swimming on a Wednesday afternoon with Tuesdays continuing as normal.

Please ensure your child wears their P.E kit to school on these days. Please ensure they have layers suitable for both indoors and outdoors as we know how changeable the British weather can be!

Sports events will take place throughout the year so check diary dates for when these will be.

Earrings must be removed for PE.

P.E—including swimming is a statutory lesson that all children must participate in.



## PSHE

We will continue to use the Jigsaw scheme of work in Spring. The focus for the first half term is Dreams and Goals

The second half term will focus on Healthy Me.

These sessions will be led by Miss Sheridan and take place on a Friday afternoon.



## RE

What do miracles tell us about who Jesus was? In Spring 1 we will be reading about a variety of miracles that Jesus performed,

In Spring 2 we will ask the question—“What do Christians remember on Palm Sunday?”

## British Values

Ask your child to tell you about democracy, tolerance, mutual respect, individual liberty and the rule of law.

## Art & Design Technology

We always complete a half term of each subject. In D.T. we will be learning about mechanical systems with a particular focus on pneumatics. In Art we will be learning about abstract shape and space.

## Music

Through the Charanga scheme of work, we will be learning the song Mamma Mia and we will also be learning how to play the drums and continuing our work on glockenspiels from Autumn term.