



# Reception Newsletter Spring 2025



Welcome to Spring Term in Reception! There are lots of exciting things for the children to learn this term. Details are included below to help you to understand, and support your child at home. The first few days will focus on settling back into school after the holidays, revisiting the routines and class charter from last term. The curriculum information is designed to support you in encouraging your child's learning and development at home. If you have any questions, I will be only to happy to answer them.

## Communication and Language

- Developing listening skills
- Answering who, where, when, why and how questions about a story, nursery rhyme or picture
- Learning familiar rhymes and songs



## Physical Development

- Manipulating tools, materials and small objects with control
- Controlling a ball with both hands and feet
- Developing pencil control and grip



## Personal, Social and Emotional Development

- Tidying up resources when finished with them
- Building positive relationships with adults and peers
- Following classroom routines and boundaries
- Tackling challenging activities and persevering when there is a problem



## Literacy

- Joining in with simple stories and rhymes, and developing their understanding of them
- Distinguishing between marks they make
- Identifying story settings and events
- Blending sounds into simple words
- Labelling objects, writing lists with 3 - 5 letter words and writing short phrases and sentences.
- Writing their own name and the graphemes they are practising with the correct letter formation



## Mathematics

- Reciting numbers to 10 and back down again through songs, stories and in their play
- Subitising sets to 7 using resources and fingers
- Comparing size, mass, capacity, length and height
- Comparing, ordering and representing quantities to 10
- Identifying 1 more and 1 less than numbers within 10
- Forming numbers correctly
- Identifying common 3D shapes and their properties



## Understanding the World

- Naming and describing familiar people and places, characters and settings in stories and people who help the community
- Using their senses to explore, finding similarities and differences
- Talking about Winter and Spring
- Sharing goals and dreams, and exploring how to achieve them
- Developing an understanding of different cultures



## Expressive Arts and Design

There will be opportunities to make up, tell and act out stories with puppets and toys. Our focus stories this term are What The Ladybird Heard, The Little Red Hen, Monkey Puzzle and Handa's Surprise. The children will explore how to make lines and shapes in paint and other media to help them with observational painting and drawing. They will continue to experiment by mixing primary colours and creating shades and tones by adding black and white.



## Clothing

Children have daily access to the outdoor area so please ensure your child wears appropriate clothing when the weather is colder or wetter. We can provide children with a pair of wellies and waterproof clothes when they are outside during the school day, if needed.

**Please ensure all clothing is clearly labelled with your child's name.**



## Topic

Our learning this half-term will largely be developed from our focus stories. The children will have opportunities to engage in a range of themed activities and provision areas. The children will build on their understanding of the season of Autumn to find similarities and difference with winter and spring. Celebrations including Valentines Day and Easter will be explored. People who help the local community will be an on-going theme.



## Postcard from Dale

Dale is Lingdale's school mascot. Children who work hard or achieve something special will receive a postcard through the post.

Keep an eye out for these special commendations!



## P.E

Reception children will need to come to school wearing their **P.E kits every Thursday.**

Children should only wear studs to school which must be removed for P.E.



## Reading books

**Please ensure book bags are in school every day.**

Reception children will continue to bring home a Little Wandle book and reading record on a Thursday, and should return it on a Monday. Please encourage your child to use their phonics skills to read the words. Suggested supporting activities such as questions to ask the children are included inside the front and back cover.



Please sign and write any comments in your child's reading record. Reading their book on at least 3 separate occasions really consolidates their learning, so if they receive three signatures from home, they will be entered into a book draw in Friday's assembly to have a chance of winning a new book to keep!

Please do not put water bottles, hats, scarves etc in the book bags as they damage the books!



### Scrap materials



We would really appreciate any scrap materials for our creative area e.g. cereal boxes, kitchen roll, cling wrap or tin foil tubes, clean empty plastic jam jars with lids. **No toilet roll tubes.** Thank you.

### Contact information

Keep up to date with what's happening in our class by 'liking' our school Facebook page (@lingdaleprimary) and using our class dojo account

School contact number:

**01287 651723**

Mrs Robson's email address:

**[crobson@lingdale.org](mailto:crobson@lingdale.org)**

If you have any questions please do not hesitate to get in touch.

**Ms Latheron and**

**Mrs Robson**



### Dates for your diary

- **Mon 13th Jan** After School Clubs Start
- **1st-9th Feb** National Story Telling Week
- **Fri 7th Feb** NSPCC Number Day
- **Tues 11th Feb** Safer Internet Day
- **Wed 12th Feb** Music Assembly Parents invited
- **Thurs 13th Feb** Valentines Disco
- **Mon 17th** Parents Evening
- **Fri 21st Feb** Last Day of Half-term
- **Mon 3rd Mar** Back to school
- **Thurs 6th Mar** WORLD BOOK DAY a great opportunity to dress up as a favourite book character
- **7-16th Mar** National Science week
- **Fri 21st Mar** Red Nose Day - donate a £1 to wear red
- **Tues 8th Apr** Reception parents invited to help to decorate boiled eggs for Easter competition
- **Thurs 21st Mar** World Maths Day
- **Fri 11th Apr** Rec - Y6 Break up for Easter holidays (2 weeks)