Y1 Maths Plan





	Learning Steps
	Block Intro
1	Recognize half of a shape/object
2	Find half of a shape/object
3	Find half of a quantity by linking to shapes above
4	Recognize quarter of a shape/object
5	Find quarter of a shape/object
6	Find quarter of a quantity by linking to shapes above
7	PS Lesson: fractions (visual)
8	Assessment
9	Pause & Stretch

Key Principles

- Number formation must be every day in Year 1.
- Bar modelling to be used in all units where possible.
- Block Intro sessions replace mental maths/retrieval on the first day of a unit and give a reason to the learning or children
- Lessons follow agreed school LDM with reasoning throughout and as a set task to finish.
- Proper problem-solving is dealt with in dedicated lessons.
- Assessments will be given proper time and be immediately after the unit.
- Pause will be led by teacher and 'stretch' will be independent GD problems with afternoon follow-up by teacher.
- A learning step does not necessarily equate to a lesson it could be lesson; it could be more; it could be less. Slow down to speed up it takes as long as it needs for all to have <u>learnt</u> not just be taught. If some need more, trim others.