

Y2 Maths Plan

Money

Learning Steps	
Block Intro	
1	Count pence
2	Count money – pounds and pence
3	Make the same amount
4	PS Lesson: same amounts (more than one possibility)
5	Compare amounts
6	Make a pound
7	Find change
8	PS Lesson: one-step money problems (real-life)
9	Assessment, Pause & Stretch
10	PS Skills Lesson: finding starting points

Key Principles

- Number formation must be every day in Year 1.
- Bar modelling to be used in all units where possible.
- Block Intro sessions replace mental maths/retrieval on the first day of a unit and give a reason to the learning or children.
- Lessons follow agreed school LDM with reasoning throughout and as a set task to finish.
- **Proper problem-solving is dealt with in dedicated lessons.**
- **Assessments will be given proper time and be immediately after the unit.**
- **Pause will be led by teacher and 'stretch' will be independent GD problems with afternoon follow-up by teacher.**
- A learning step does not necessarily equate to a lesson – it could be lesson; it could be more; it could be less. *Slow down to speed up* – it takes as long as it needs for all to have learnt – not just be taught. If some need more, trim others.