

Y1 Maths Plan

Place Value (50)

Learning Steps

Block Intro

1	Manipulative Introduction Lesson: Base 10
2	Count from 20 to 50
3	20, 30, 40 and 50
4	Count by making groups of 10
5	Groups of tens and ones
6	Partition into tens and ones
7	Compare numbers to 50
8	Order numbers to 50
9	Estimate on a number line to 50
10	1 more, 1 less
11	PS Lesson: place value to 50 (real-life word)
12	Assessment, Pause & Stretch
13	PS Skills Lesson: working collaboratively

Key Principles

- Number formation must be every day in Year 1.
- Bar modelling to be used in all units where possible.
- Block Intro sessions replace mental maths/retrieval on the first day of a unit and give a reason to the learning or children.
- Lessons follow agreed school LDM with reasoning throughout and as a set task to finish.
- **Proper problem-solving is dealt with in dedicated lessons.**
- **Assessments will be given proper time and be immediately after the unit.**
- **Pause will be led by teacher and 'stretch' will be independent GD problems with afternoon follow-up by teacher.**
- A learning step does not necessarily equate to a lesson – it could be lesson; it could be more; it could be less. *Slow down to speed up* – it takes as long as it needs for all to have learnt – not just be taught. If some need more, trim others.