

Y2 Maths Plan

Fractions

Learning Steps	
Block Intro	
1	Parts and wholes
2	Equal and unequal parts
3	Recognize a half
4	Find a half
5	PS Lesson: halves (visual)
6	Recognize a quarter
7	Find a quarter
8	PS Lesson: quarters (real-life word)
9	Recognize a third
10	Find a third
11	PS Lesson: thirds (visual)
12	Find the whole
13	Unit fractions
14	Non-unit fractions
15	Recognize $\frac{1}{2}$ and $\frac{1}{4}$ equivalence – teacher assess (14)
16	Recognize and find $\frac{3}{4}$
17	Assessment
18	Pause & Stretch

Key Principles

- Number formation must be every day in Year 1.
- Bar modelling to be used in all units where possible.
- Block Intro sessions replace mental maths/retrieval on the first day of a unit and give a reason to the learning or children.
- Lessons follow agreed school LDM with reasoning throughout and as a set task to finish.
- **Proper problem-solving is dealt with in dedicated lessons.**
- **Assessments will be given proper time and be immediately after the unit.**
- **Pause will be led by teacher and 'stretch' will be independent GD problems with afternoon follow-up by teacher.**
- A learning step does not necessarily equate to a lesson – it could be lesson; it could be more; it could be less. *Slow down to speed up* – it takes as long as it needs for all to have learnt – not just be taught. If some need more, trim others.