

## Y3-4 Maths Plan

### Area

| Learning    |  |
|-------------|--|
| Block Intro |  |
| 1           | What is area and Count squares?                  |
| 2           | Make shapes                                      |
| 3           | Compare areas                                    |
| 4           | <b>PS Lesson: area (open-ended)</b>              |
| 5           | <b>Assessment, Pause &amp; Stretch</b>           |
| 6           | <b>PS Skills Lesson: finding starting points</b> |

### Key Principles

- Number formation must be every day in Year 1.
- Bar modelling to be used in all units where possible.
- Block Intro sessions replace mental maths/retrieval on the first day of a unit and give a reason to the learning or children.
- Lessons follow agreed school LDM with reasoning throughout and as a set task to finish.
- **Proper problem-solving is dealt with in dedicated lessons.**
- **Assessments will be given proper time and be immediately after the unit.**
- **Y3 children to do Y3 tests and Y4 children to do Y4 tests.**
- **Pause will be led by teacher and 'stretch' will be independent GD problems with afternoon follow-up by teacher.**
- A learning step does not necessarily equate to a lesson – it could be lesson; it could be more; it could be less. *Slow down to speed up* – it takes as long as it needs for all to have learnt – not just be taught. If some need more, trim others.