

Y1 Maths Plan

Addition & Subtraction (20)

Use LET Calculation Policy

Learning Steps

Block Intro

1	Ten and a bit addition
2	A bit and ten addition
3	Practice Lesson: ten and a bit / a bit and ten mixed addition
4	Ten and a bit subtraction (the bit)
5	Ten and a bit subtraction (the ten)
6	Practice Lesson: ten and a bit (bit/10) mixed subtraction
7	Using addition within 10 facts within 20
8	Using addition within 10 facts within 20
9	Using subtraction within 10 facts within 20
10	Using subtraction within 10 facts within 20
11	Practice Lesson: using facts within 10 to 20 mixed
12	Using addition to 10 for facts to 20
13	Using addition to 10 for facts to 20
14	Using subtraction to 10 facts to 20
15	Using subtraction to 10 facts to 20
16	Explore inverses
17	Missing number equations
18	PS Lesson: addition and subtraction facts to 20 (more than one possibility)
19	Assessment
20	Pause & Stretch

Key Principles

- Number formation must be every day in Year 1.
- Bar modelling to be used in all units where possible.
- Block Intro sessions replace mental maths/retrieval on the first day of a unit and give a reason to the learning or children.
- Lessons follow agreed school LDM with reasoning throughout and as a set task to finish.
- **Proper problem-solving is dealt with in dedicated lessons.**
- **Assessments will be given proper time and be immediately after the unit.**
- **Pause will be led by teacher and 'stretch' will be independent GD problems with afternoon follow-up by teacher.**
- A learning step does not necessarily equate to a lesson – it could be lesson; it could be more; it could be less. *Slow down to speed up* – it takes as long as it needs for all to have learnt – not just be taught. If some need more, trim others.