

## Y2 Maths Plan

### Statistics

Learning Steps	
Block Intro	
1	Make tally charts
2	tables
3	Block diagrams
4	Construct Block Diagrams
5	<b>PS Lesson: block diagrams (real-life word)</b>
6	Interpret Pictograms 1-2-1
7	Interpret pictograms 2-10-5
8	Halves in Pictograms
9	Construct Pictograms
10	<b>PS Lesson: pictograms (real-life word)</b>
11	<b>Assessment, Pause &amp; Stretch</b>

### Key Principles

- Number formation must be every day in Year 1.
- Bar modelling to be used in all units where possible.
- Block Intro sessions replace mental maths/retrieval on the first day of a unit and give a reason to the learning or children.
- Lessons follow agreed school LDM with reasoning throughout and as a set task to finish.
- **Proper problem-solving is dealt with in dedicated lessons.**
- **Assessments will be given proper time and be immediately after the unit.**
- **Pause will be led by teacher and 'stretch' will be independent GD problems with afternoon follow-up by teacher.**
- A learning step does not necessarily equate to a lesson – it could be lesson; it could be more; it could be less. *Slow down to speed up* – it takes as long as it needs for all to have learnt – not just be taught. If some need more, trim others.