

Y1 Maths Plan

Measures

Learning Steps	
Block Intro	
1	Compare lengths & heights
2	Measure length using objects - practical
3	Measure length using objects
4	Measure length in cm - practical
5	Measure length in cm
6	Heavier & lighter - practical
7	Heavier & lighter
8	Measure mass - practical
9	Measure mass
10	Compare mass
11	Full and empty - practical
12	Compare capacity
13	Measure capacity
14	Assessment, Pause & Stretch
15	PS Skills Lesson: finding starting points

Key Principles

- Number formation must be every day in Year 1.
- Bar modelling to be used in all units where possible.
- Block Intro sessions replace mental maths/retrieval on the first day of a unit and give a reason to the learning or children.
- Lessons follow agreed school LDM with reasoning throughout and as a set task to finish.
- **Proper problem-solving is dealt with in dedicated lessons.**
- **Assessments will be given proper time and be immediately after the unit.**
- **Pause will be led by teacher and 'stretch' will be independent GD problems with afternoon follow-up by teacher.**
- A learning step does not necessarily equate to a lesson – it could be lesson; it could be more; it could be less. *Slow down to speed up* – it takes as long as it needs for all to have learnt – not just be taught. If some need more, trim others.