

## Y3-4 Maths Plan

### Money

#### Learning Steps

##### Block Intro

1	Money as decimals
2	Convert between pounds and pence
3	<b>PS Lesson: converting between pounds and pence (more than one possibility)</b>
4	Compare amounts of money
5	Estimate with money
6	Calculate with money – use calculation policy methods
7	<b>PS Lesson: money problems real-life (multi-step)</b>
8	<b>Assessment</b>
9	<b>Pause &amp; Stretch</b>
10	<b>PS Skills Lesson: trial &amp; improvement</b>

#### Key Principles

- Number formation must be every day in Year 1.
- Bar modelling to be used in all units where possible.
- Block Intro sessions replace mental maths/retrieval on the first day of a unit and give a reason to the learning or children.
- Lessons follow agreed school LDM with reasoning throughout and as a set task to finish.
- **Proper problem-solving is dealt with in dedicated lessons.**
- **Assessments will be given proper time and be immediately after the unit.**
- **Y3 children to do Y3 tests and Y4 children to do Y4 tests.**
- **Pause will be led by teacher and 'stretch' will be independent GD problems with afternoon follow-up by teacher.**
- A learning step does not necessarily equate to a lesson – it could be lesson; it could be more; it could be less. *Slow down to speed up* – it takes as long as it needs for all to have learnt – not just be taught. If some need more, trim others.