

## Y6 Maths Plan

### Financial Well-Being Projects

#### Learning Steps

##### Block Intro

1	White Rose Bakery: Ratio and proportion
2	White Rose Bakery: Cost of ingredients
3	White Rose Bakery: Best Value
4	White Rose Bakery: Profit and loss
5	White Rose Bakery: Packaging
6	White Rose Bakery: Baking problems
7	White Rose Bakery: Cooking Problems
8	White Rose Tours: Choosing your destination
9	White Rose Tours: Climate
10	White Rose Tours: Locating your destination
11	White Rose Tours: Conversions
12	White Rose Tours: Choosing your flights
13	White Rose Tours: Airport
14	White Rose Tours: Choosing your accommodation
15	White Rose Tours: Creating your budget
16	White Rose Tours: Budget
17	White Rose Tours: Time problems
18	White Rose Futures: Exploring annual salaries
19	White Rose Futures: Annual salary
20	White Rose Futures: Exploring hourly rates
21	White Rose Futures: Hourly rates
22	White Rose Futures: Budgeting for your bills
23	White Rose Futures: Bills
24	White Rose Futures: Buying your dream home
25	White Rose Futures: Mortgages
26	White Rose Futures: Decorating your dream home

#### Key Principles

- Number formation must be every day in Year 1.
- Bar modelling to be used in all units where possible.
- Block Intro sessions replace mental maths/retrieval on the first day of a unit and give a reason to the learning or children.
- Lessons follow agreed school LDM with reasoning throughout and as a set task to finish.
- **Proper problem-solving is dealt with in dedicated lessons.**
- **Assessments will be given proper time and be immediately after the unit.**
- **Pause will be led by teacher and 'stretch' will be independent GD problems with afternoon follow-up by teacher.**
- A learning step does not necessarily equate to a lesson – it could be lesson; it could be more; it could be less. *Slow down to speed up* – it takes as long as it needs for all to have learnt – not just be taught. If some need more, trim others.